

RESOLUTIONS

1976-1977

Session

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## RESOLUTIONS 1976-77 SESSION

Resolution No.	Date of Meeting	Title of Resolution	Action	Remarks and/or Committee Referral
76/1	3/12/76	A Resolution to Command The George Washington University Basketball Team	Adopted	
76/2	4/9/76	A Resolution to Command The George Washington University Debate Team	Adopted	
(73/7)	5/7/76	<i>A Resolution to Approve Revisions to the Fac. Code &amp; Bd.</i>	<i>Adopted as amended</i>	<i>Approved by the President + Bd.</i>
76/3	5/7/76	A Resolution Concerning Student Stipends	Tabled	Returned to Joint Committee and Educational Policy Committee for further study and recommendation.
76/4	5/7/76	A Resolution of Appreciation	Adopted	A Resolution of Appreciation for Professor Charles R. Naeser presented to Professor Naeser by President Elliott.
76/5	10/8/76	A Resolution Concerning Grievance Procedures for Students Alleging Discrimination (with accompanying procedures)	Adopted as amended	Resolution 76/5, as amended, recommended by the Faculty Senate to the Assistant Provost for Affirmative Action.
76/6	11/12/76	A Resolution Concerning Faculty Retention, Tenure, and Promotion Recommendations	Recommitted	Returned to Administrative Matters as They Affect the Faculty Committee for further study.
76/7	1/21/77	A Resolution Concerning University Objectives (revised Resolution 75/1)	Adopted as amended	
76/8	1/21/77	A Resolution to Alter the University Calendar	Defeated	
76/9	1/28/77 (Special Meeting)	A Resolution to Consider the Report of the Hearing Committee in the Matter of Associate Professor Lee S. Bielski	Adopted	Resolution 76/9 was considered by the Senate in Executive Session at the 1/28/77 Special Meeting and the discussion of the resolution does not appear in the minutes; the final action by the Senate was forwarded to the President by the Chairman of the Executive Committee on January 31, 1977.



THE GEORGE WASHINGTON UNIVERSITY  
Washington, D. C.

A RESOLUTION TO COMMEND THE GEORGE WASHINGTON UNIVERSITY BASKETBALL TEAM (76/1)

WHEREAS, The George Washington University basketball team has had its most successful season in over two decades, and

WHEREAS, in our judgement they merited an invitation to the NIT, and

WHEREAS, they have been a credit to themselves and to the University,

THEREFORE, BE IT RESOLVED that the Faculty Senate offers its congratulations and best wishes for the future to the team, to the coach, Bob Tallent, and to his assistants, Len Baltimore and Tom Schneider.

Athletics Committee  
March 12, 1976

Adopted March 12, 1976

УТВЕДЕННЫИ МОРОВИЦЫИ КОДОВОЙ НИТ.

С. С. СОЛОДКОВСКИЙ

СЛУЖАЩИЙ ПОДПОЛЧЕСТВОМ СОВЕТСКОГО СОЮЗА ПО ПОДДЕРЖАНИЮ А

АППЕЛЛІОН СОВІДІЙСЬ  
1938 р. 15, 1938

Апелляційний суд

THE GEORGE WASHINGTON UNIVERSITY  
Washington, D. C.

A RESOLUTION TO COMMEND THE GEORGE WASHINGTON UNIVERSITY DEBATE TEAM (76/2)

WHEREAS, The George Washington University Debate Team has had a strikingly successful season, winning twenty-six trophies; and

WHEREAS, they have won a bid to attend The National Debate Tournament to be held in Boston, thereby placing them among the top sixty-two teams in the United States; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate offers its congratulations and best wishes to the entire team, particularly Peter Safirstein and Paul Reidl, and their coach, Steven Keller, on their upcoming trip to The National Debate Tournament.

Executive Committee of the Faculty Senate  
March 26, 1976

Adopted April 9, 1976

THE SAVING OF MANKIND THROUGH CHRIST  
OR, CHRISTIANITY

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THE SAVING OF MANKIND THROUGH CHRIST

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THE GEORGE WASHINGTON UNIVERSITY  
Washington, D. C.

A RESOLUTION CONCERNING STUDENT STIPENDS (76/3)

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY THAT THE FACULTY SENATE recommends that the University adopt the Policy on Student Stipends submitted in the attached report of the Joint Committee of Faculty and Students.

Joint Committee of Faculty & Students  
April 26, 1976

Tabled May 7, 1976



## RESOLUTION ON STUDENT STIPENDS

### PURPOSE

The underlying aims of this proposal are:

1. To widen and deepen the philosophy implicit in the current stipend policy of monetary reward (almost suggesting a salary) for services rendered, to one of recognition for outstanding performance and meaningful achievement.
2. To enlarge the number of organizations and individuals (to include but extend beyond officers) eligible for awards.

### THE PROPOSAL

It is proposed to continue the financial stipends now awarded (but to make more of them available, in smaller amounts, with necessarily redefined criteria), and to add to them the category of academic credit hours to be awarded when appropriate, as a "stipend" for significant accomplishment in leadership in student activities. Eligible students must decide in advance which category they will apply for.

A. Academic Credit Hours. (Note: this concept is fully consonant with this University's prevailing academic philosophy of awarding academic credit for practical experience and field work and special projects. It is also consistent with administrative principle and practice, that responsible guidance can greatly enhance for the students the learning experience that participation in activities can provide).

1. Before or at the beginning of a semester, the student seeking academic credit will arrange, with a faculty member in a department appropriate to the nature of the student's activity, to have his performance in that activity guided, supervised and evaluated. There can be no guarantee that all departments will offer appropriate vehicles. The criteria for evaluation will thus be established in advance, and may or may not include, in addition to the normal duties undertaken in the activity, some special project defined by teacher and student.
2. These arrangements underway, the student will apply to the Evaluation Board for approval of his carefully described proposal.
3. Once the Board has approved, the guidance and evaluation of the student are the sole responsibility of the teacher, who may consult with the Board or the advisor of the student's activity.

## 1. THE PROBLEMS OF THE STATE

### 1.1. THE STATE

State is a political unit of a single nationality with a

centralized administrative and political power which is based on the law and which is able to use armed force to maintain its power and to settle international disputes. The state is a political unit of a single nationality with a

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4. The grade awarded will be a letter grade, or credit/no credit.
5. The student must be enrolled full-time, and in good academic standing.
6. In the student's entire academic career, a maximum of six (6) academic credit hours may be thus accumulated. A maximum of three (3) academic credit hours may be thus earned per semester. Accordingly, a student could earn three (3) hours per semester for any two semesters; or, one (1) hour per semester for any six semesters; or, two (2) hours per semester for any three semesters, etc.
7. The number of academic credit hours thus earned (up to the maximum of six (6) ) are to be included within the hours required for graduation.
8. Academic credit hours thus earned may, at the discretion of individual departments, be counted either as electives or as helping to satisfy the requirements for the department major.
9. Academic credit hours thus earned are to be counted as a part of the student's normal semester load.

B. Monetary Stipends.

1. Students may apply before, at the beginning, middle, or end of the semester, for stipend or tuition remission.
2. Working from, but necessarily revising considerably, the 1974 Joint Committee report on stipends, the Evaluation Board will establish flexible criteria for determining eligibility.
3. Stipends will not be automatically awarded on the basis of number of hours worked, or estimated in advance. Rather, although the criteria will necessarily vary for different student positions, stipends will be based upon an evaluation of student performance in that position. Accordingly, no financial stipend is guaranteed in advance.

C. Evaluation Board.

1. Members of the Evaluation Board will be appointed in the Spring semester (students through open petitioning to the Joint Committee of Faculty and Students, and faculty through recommendations by the Faculty Senate). The evaluation board will function independently of the Joint Committee of Faculty and Students.
2. The evaluation board shall consist of six (6) members, namely, three students, two faculty, and the Director of Student Activities as an ex-officio, non-voting participant.
3. Procedural guidelines and selection of chairperson should be decided internally.

and the other, for which several of the following observations were made.

On the 15th of October, 1879, a small colony of birds was observed at the mouth of the river, and the following observations were made:

At 10 A.M. a small colony of birds was observed at the mouth of the river, and the following observations were made:

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4. The Evaluation Board will meet at least twice each semester, the beginning and end, first to act upon applications for both academic credit and monetary awards, then to evaluate performance for the monetary awards, observing the rights and privileges conferred by the Statement of Student Rights and Responsibilities. As stated above, it does not participate in evaluation of performance for academic credit awards, although it may be consulted with by faculty members seeking information about an activity.
5. In evaluating performance for the awarding of monetary stipends, it may canvas opinions of the student's peers within the organizational activity. When advisable, it may also confer with the group's advisor.

Joint Committee of Faculty & Students  
April 26, 1976



A RESOLUTION OF APPRECIATION (76/4)

WHEREAS, Charles Rudolph Naeser has earned and held the respect, gratitude, and affection of all parts of The George Washington University community; and

WHEREAS, as Professor Emeritus of Chemistry, he will be leaving the Faculty Senate; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the following citation be issued:

In recognition of his contributions to The George Washington University during forty-one years of faithful service to his students and colleagues as Assistant Professor, Associate Professor, and Professor of Chemistry in the Columbian College and the Graduate School of Arts and Sciences;

In recognition of his conscientious and unselfish efforts on behalf of educational excellence as Chairman of the Department of Chemistry for twenty-three years;

In recognition of a career marked by a variety of professional and community activities redounding to the credit of this University;

Especially in recognition of his valuable service to the faculty during eleven years of membership on the Faculty Senate, only partially recognized when he was awarded the Senate's first "Distinguished Service Award" in 1967;

Upon the occasion of his leaving the Faculty Senate,

THE FACULTY SENATE

OF

THE GEORGE WASHINGTON UNIVERSITY

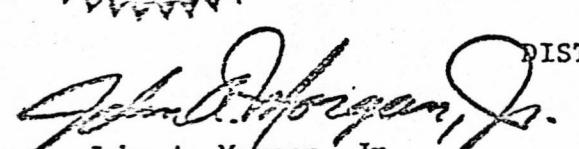
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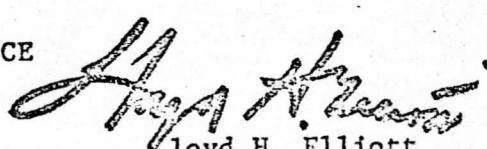
PROFESSOR CHARLES RUDOLPH NAESEN

FOR

DISTINGUISHED SERVICE



John A. Morgan, Jr.  
Chairman, Executive Committee



Lloyd H. Elliott  
President

May 7, 1976

Adopted May 7, 1976

## 2007 EDITAÇÕES DA MONTANHA

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A RESOLUTION CONCERNING GRIEVANCE PROCEDURES FOR STUDENTS  
ALLEGING DISCRIMINATION (76/5)

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate recommends the adoption  
of the accompanying Grievance Procedures for  
Students Alleging Discrimination submitted  
and recommended by the Assistant Provost for  
Affirmative Action, the Committee on the Judicial  
System, and the Executive Committee of the  
Faculty Senate.

September 24, 1976  
Assistant Provost for Affirmative Action  
Committee on the Judicial System  
Executive Committee of the Faculty Senate

Adopted, as amended, October 8, 1976

FACULTY SENATE OFFICE

FINAL AMENDMENTS ADOPTED BY THE FACULTY SENATE TO RESOLUTION 76/5, "A RESOLUTION CONCERNING GRIEVANCE PROCEDURES FOR STUDENTS ALLEGING DISCRIMINATION" AT ITS MEETING FRIDAY, OCTOBER 8, 1976.

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Amendment No. 1: (Ginsburg amendment)

Under Section I. GENERAL, add the following paragraph as a third paragraph:

"It shall be a violation within the meaning of these regulations to discriminate against any student because he/she has opposed any discriminatory practice proscribed by these procedures, or because he/she has filed a grievance, testified, assisted, or participated in any manner in the procedures provided for herein."

(See explanatory note following on this amendment.)\*

Amendment No. 2: (Ginsburg amendment)

Under Section II. GRIEVANCE PROCEDURES, Paragraph E. 1., change the words "one student" to "two students" so that the sentence reads:

"1. Grievance Review Committees for academic matters will consist of two faculty members and two students."

Amendment No. 3: (Ginsburg amendment)

Under Section II. GRIEVANCE PROCEDURES, Paragraph E. 3., change the word "ten" to "fifteen" so that the sentence reads:

"3. Committee members will be selected from among a panel of fifteen faculty members selected by the Faculty Senate, fifteen students selected by The George Washington University Student Association, and five administrators selected by the Vice President for Administration."

Amendment No. 4: (Cottrell amendment)

Under Section I. GENERAL, Paragraph A. Eligibility, enclose the last sentence of that paragraph in parentheses as follows:

"(For grievance procedures to resolve charges of discrimination in employment, employees should consult the Faculty Code or the Manual of Personnel Directives, as appropriate.)"



Amendment No. 5: (Griffith amendment)

Under Section II. GRIEVANCE PROCEDURES, add new paragraph as Paragraph G., as follows:

"G. The effectiveness and fairness of these procedures shall be reviewed by an appropriate committee of the Faculty Senate four years after becoming the official policy of the University with any recommended revisions to be brought before the Faculty Senate."

Amendment No. 6: (Kirsch-Ginsburg amendment)

Under Section II. GRIEVANCE PROCEDURES, Paragraph E. 5, add the following new sentence at the end of Paragraph E. 5:

"However, to the extent that the decision involves the changing of an academic evaluation, the decision cannot be implemented without the consent of the cognizant faculty member(s) unless approved by the Dean's Council."

Amendment No. 7: (Fox amendment)

Under Section I. GENERAL, first paragraph, third line, insert the word "age" before the word "sex" so that the line reads:

"against on the basis of age, sex, race, color, religion, or national origin in any". . . .

Under Section I. GENERAL, B. Coverage, first sentence, insert the word "age" before the word "sex" so that the line reads:

"A student may charge discrimination on the basis of age, sex, race, color". . . .

Amendment No. 8: (Morgan amendment)

Under Section II. GRIEVANCE PROCEDURES, Paragraph A., first sentence, substitute the word "believe" for the word "feel" so that the same reads:

"A. Students who believe they have been subject to discrimination must first seek". . . .

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\*Explanatory Note on Amendment No. 1: It was insisted in the Senate debate that while these grievance procedures refer to and include only grievances by students that, nonetheless, discriminatory action against anyone - faculty or staff - would be a cause for a complaint being lodged through channels appropriate to them.



Explanatory Note on Amendment No. 1: (Ginsburg)

"Even though the amendment only mentions students, the minutes reflect the clear intent of the Faculty Senate that any person, not just students, who testifies, assists, or participates in any manner in the grievance procedures would be protected in any discrimination against such person for such participation would itself constitute discrimination."



## GRIEVANCE PROCEDURES FOR STUDENTS ALLEGING DISCRIMINATION

(AS AMENDED BY THE FACULTY SENATE-10/8/76)

### I. GENERAL

These grievance procedures are promulgated to provide a channel for resolution of the grievances of students who feel they have been discriminated against on the basis of <sup>age, sex,</sup> race, color, religion, or national origin in any of the policies, procedures, programs, or activities of or by any individual employed by or acting in an official capacity for The George Washington University.

The procedures are intended to encourage resolution of the student's grievance informally and at the earliest possible stage. At the same time, where such resolution is not possible, these procedures provide for a more formal review of the situation by individuals not party to the case, and a final decision based upon that review by the appropriate Dean or Vice President. The Assistant Provost for Affirmative Action is available for consultation at any stage of these procedures.

(Additional paragraph inserted here. See last page for this amendment.)

#### A. Eligibility

Any full-time or part-time student who believes that he or she has been discriminated against on any of the bases cited above may initiate these procedures. Employees, both full-time and part-time, who are also students may use these procedures for matters relating to their student status only. (For grievance procedures to resolve charges of discrimination in employment, employees should consult the Faculty Code or the Manual of Personnel Directives, as appropriate.)

#### B. Coverage

A student may charge discrimination on the basis of <sup>age,</sup> sex, race, color, religion, or national origin in the policies, procedures, programs, or activities of or by any individual employed by and acting in an official capacity for The George Washington University.

### II. GRIEVANCE PROCEDURES

believe

A. Students who ~~feel~~ believe they have been subject to discrimination must first seek to clarify or resolve the question through direct contact with the faculty member or administrator whose action gave rise to the matter.

B. If the student is unable to clarify or resolve the matter, the student must confer with and submit a written statement of the charge to the Assistant Provost for Affirmative Action.

C. The Assistant Provost for Affirmative Action shall refer the charge to the appropriate academic or administrative department chairman. Within five class days after receipt of the charge, the department chairman shall seek to mediate the charge and thereby effect an informal resolution of the matter. Failing informal resolution, after consultation with both parties, the department chairman shall make a decision concerning the charge which shall be conveyed in writing to both parties by registered mail and to the Assistant Provost for Affirmative Action.

If the individual whose action gave rise to the matter is an academic department chairman, Dean, an administrator, or a faculty member reporting directly to a Dean or Vice President, the Assistant Provost for Affirmative Action shall refer the matter directly to the appropriate Dean or Vice President, who shall designate another academic department chairman, Dean, administrator, or faculty member under his supervision to perform the functions required by this subsection. The person selected by the Dean or Vice President must be at least equal in position and rank to the person against whom the grievance has been filed.

D. Either party to the case may request a review of the decision rendered under Subsection C by writing to the Assistant Provost for Affirmative Action within five class days of receipt of the department chairman's decision.

E. The Assistant Provost for Affirmative Action shall send a copy of the request for review to the appropriate Dean or Vice President, and shall, within ten class days, convene a Grievance Review Committee, which shall advise the Dean or Vice President. Selections will be made in consultation with the Dean or Vice President.

1. Grievance Review Committees for academic matters will consist of two faculty members and ~~one~~<sup>two</sup> students.

2. Grievance Review Committees for administrative matters will consist of one faculty member, one administrator, and one student.

3. Committee members will be selected from among a panel of fifteen faculty members selected by the Faculty Senate, ~~and~~<sup>fifteen</sup> students selected by The George Washington University Student Association, and five administrators selected by the Vice President for Administration. Appointments to the panel shall be made for one year from July 1 to June 30. Appointments are renewable. The Assistant Provost for Affirmative Action, in consultation with the Dean or Vice President, will select the Committee members for each review and will appoint one of the members to serve as Chairperson. Notice of the composition of the Committee will be provided to both parties. Either party to the hearing may challenge the membership of the committee by advising the Assistant Provost for Affirmative Action in writing received no later than five class days prior to the hearing. Upon the request of the Chairperson, the Assistant Provost for Affirmative Action shall serve as adviser to the Review Committee.

4. The Grievance Review Committee shall hear the grievance together with such witnesses as it deems germane to the grievance or as may be called by either party. Each party shall be entitled to question all witnesses appearing at the hearing and to present written statements or other evidence. Either party may be accompanied at the hearing by one person whom he/she has selected.

The proceedings shall in all respects be under the control of the Chairperson and shall not be subject to formal rules of evidence or procedure. At the discretion of the Committee, the proceedings may be closed or may be open to members of the University community. The proceedings shall be recorded and the recording preserved for three years along with any written statements of evidence presented. A copy of the recording will be made available to the grievant upon request. Costs incurred in producing the copy shall be the responsibility of the grievant.



The Grievance Review Committee shall convey its advice on the resolution of the grievance to the appropriate Dean or Vice President and to the Assistant Provost for Affirmative Action within five class days of the conclusion of the hearing.

5. The Dean or Vice President shall make a decision after considering the advice of the Grievance Review Committee. The decision made by the Dean or Vice President shall be final with the exception outlined in Subsection F. However, to the extent that the decision involves the changing of an academic evaluation, the decision cannot be implemented without the consent of the cognizant faculty member(s).

F. Either party may request the President to review whether or not the procedures used to resolve the grievance have been fair. Requests for review together with a statement of the grounds upon which the review is requested shall be submitted to the President in writing within five class days of receipt of the Dean's or Vice President's decision. A copy of the request shall be sent to the Assistant Provost for Affirmative Action. Where the President finds the procedures may have been unfair, he may request the Dean or Vice President to conduct a further hearing of the case or take any other action he deems desirable to remedy any deficiencies in the procedures.

G. The effectiveness and fairness of these procedures shall be reviewed by an appropriate committee of the Faculty Senate four years after becoming the official policy of the University with any recommended revisions to be brought before the Faculty Senate.

Office of the Assistant Provost for Affirmative Action  
August 24, 1976

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Amendment - First Page:

Under Section I. GENERAL, add the following paragraph as a third paragraph:

"It shall be a violation within the meaning of these regulations to discriminate against any student because he/she has opposed any discriminatory practice proscribed by these procedures, or because he/she has filed a grievance, testified, assisted, or participated in any manner in the procedures provided for herein."

Explanatory Note on Above Amendment: It was insisted in the Senate debate that while these grievance procedures refer to and include only students that, nonetheless, discriminatory action against anyone - faculty or staff - would be a cause for a complaint being lodged through channels appropriate to them.



A RESOLUTION CONCERNING FACULTY RETENTION,  
TENURE, AND PROMOTION RECOMMENDATIONS (76/6)

WHEREAS, the faculty wishes to develop a formula for all departments within the University to use, relative to informing faculty members of their retention, tenure, and promotion, during deliberation of these actions, and then to give the opportunity for the appropriate participation by the faculty member under consideration in these processes; now, therefore,

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate recommends:

1. That each faculty member should be communicated with relative to the evaluation of his performance by his chairman at least once a year, prior to submission of the recommendations to the School Administration. The nature and extent of documentation, on which evaluation are based, will be a departmental prerogative;
2. That the faculty member has the right to discuss status of his or her re-appointment, promotion, or tenure with the appropriate body within the faculty member's School prior to the recommendation being made to the administration of the School (e.g. Dean); and
3. That the final recommendation within the School shall be communicated to the faculty member by the appropriate person (i.e. Dean, Departmental Chairman, Chairman of the Appointments, Promotion and Tenure Committee of the Department or School) as shall be determined within each School, at the time the annual report is submitted to the Provost.

Committee on Administrative Matters as  
They Affect the Faculty  
October 1, 1976

Recommitted November 12, 1976



A RESOLUTION CONCERNING UNIVERSITY OBJECTIVES (76/7)\*

WHEREAS, The Faculty recognizes the importance of carefully considered and well-articulated objectives for the several schools and colleges and for the University as a whole; and

WHEREAS, The depressed state of the economy heightens our concern for the future of private universities and raises the prospect of increased competition for scarce resources both in the University and in the broader educational community; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That the Faculty Senate take the lead in raising the sensitivity of the schools and colleges and of the University as a whole to the need for a major University-wide effort to identify and state University objectives.

BE IT FURTHER RESOLVED BY THE FACULTY SENATE

That, as a first step in taking this lead, the Faculty Senate will instruct the ~~Executive~~ <sup>Objectives</sup> Committee of the Senate to request the Faculty within each of the schools/colleges to produce and submit to the Committee a statement of objectives at their earliest convenience but not later than a date believed reasonable by the Committee at the time the request is made. The Faculty will be asked not only to identify the ends to be attained but also to relate functions and programs to those ends. How do courses, programs, and activities contribute to the stated objectives, for example?

BE IT STILL FURTHER RESOLVED BY THE FACULTY SENATE

That, upon receipt of these statements of objectives, the Executive Committee of the Senate will form a select, small student-faculty-administration-trustee group to consider the statements of objectives and reconcile differences. The processed statements of objectives will be submitted to the Faculty Senate not later than the Winter of 1977; if favorably acted upon there, the statements will then be submitted to the Faculty Assembly. If the statements are approved by the Faculty Assembly, they will be forwarded to the Board of Trustees with the recommendation that they be accepted as an official expression of University Objectives.

University Objectives Committee  
November 22, 1976

\*revision of Resolution 75/1  
adopted, as amended, January 21, 1977

RECOMMENDED PROCEDURES ACCOMPANYING RESOLUTION 75/1

- I. Within each of the schools/colleges the Faculty will produce a statement of objectives. The Faculty will identify the ends to be attained and relate functions and programs to those ends. How do courses, programs, and activities contribute to the stated objectives?  
(May 1975)
- II. A select, small student-faculty-administration-trustee group will consider the several school/college statements of objectives, reconciling differences. Further, the group will cast, for Faculty Assembly approval (Winter 1975), a comprehensive Statement of University Objectives. The Faculty Assembly will request endorsement of the Statement of University Objectives by the Board of Trustees.

**As a consequence:** All concerned should be able to anticipate that the Statement of University Objectives would become a guide at all levels in policy formulation, resource allocation, facilities planning, personnel practices, course development, and related matters.

Committee on University Objectives  
March 10, 1975

A RESOLUTION TO ALTER THE UNIVERSITY CALENDAR (76/8)

WHEREAS, the present University calendar, in order to complete the fall term before Christmas, allows no holidays between the beginning of the term in early September and the Thanksgiving holiday near the end of November; and

WHEREAS, this schedule is perceived by many to create excessive pressure and unrelieved strain for both students and faculty but is difficult to alter substantially because of inflexible endpoints; therefore

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY

That a no-class day be inserted into the schedule for the fall term on the fourth Monday in October (Veterans' Day), with the lost class-day to be made up from the present reading period between the end of classes and the beginning of examinations.



William B. Griffith, Chairman  
on behalf of the  
Committee on Educational Policy

Committee on Educational Policy  
January 6, 1977

Defeated January 21, 1977

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THE GEORGE WASHINGTON UNIVERSITY  
Washington, D. C.

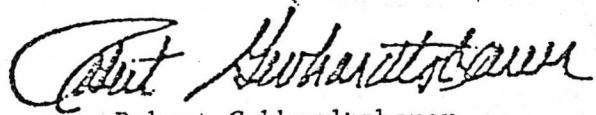
The Faculty Senate

January 24, 1977

There will be a Special Meeting of the Faculty Senate on Friday, January 28, 1977, at 2:10 p.m., in the Faculty Conference Room on the sixth floor of Lisner Hall. This meeting will be conducted in Executive Session (required by the Code) according to the Rules of Procedure adopted at the regular meeting of the Faculty Senate on January 21, 1977. (See attachment.)

AGENDA

1. Call to order
2. A RESOLUTION TO CONSIDER THE REPORT OF THE HEARING COMMITTEE IN THE MATTER OF ASSOCIATE PROFESSOR LEE S. BIELSKI (76/9), Executive Committee (See resolution below.)
3. Adjournment



Robert Gebhardtsbauer  
Secretary

A RESOLUTION TO CONSIDER THE REPORT OF THE HEARING COMMITTEE IN THE MATTER OF ASSOCIATE PROFESSOR LEE S. BIELSKI (76/9)

BE IT RESOLVED BY THE FACULTY SENATE OF THE GEORGE WASHINGTON UNIVERSITY:

That the Faculty Senate adopt the report and findings of the Hearing Committee in the matter of Lee S. Bielski, Associate Professor of Speech, Department of Speech and Drama

Executive Committee of the Faculty Senate  
January 21, 1977

Adopted January 28, 1977

THE GEORGE WASHINGTON UNIVERSITY  
Washington, D. C.

RULES OF PROCEDURE FOR THE SPECIAL MEETING  
OF THE FACULTY SENATE ON FRIDAY, JANUARY 28,  
1977, AT 2:10 P.M. TO ACT UPON THE REPORT OF  
THE HEARING COMMITTEE IN THE CASE OF LEE S.  
BIELSKI, ASSOCIATE PROFESSOR OF SPEECH,  
DEPARTMENT OF SPEECH AND DRAMA

1. The Senate will deliberate in Executive Session and reach its conclusion on the Hearing Committee's Report.
2. All voting will be by secret ballot.
3. The action of the Senate will be submitted to the President for transmission to and final disposition by the Board of Trustees.

Executive Committee of the Faculty Senate  
January 21, 1977

Adopted January 21, 1977, by the Faculty Senate

